



CHALLENGES AND PERSPECTIVES FOR POSTGRADUATE STUDENT WITH LIBRARY INFORMATION LITERACY SKILLS, A STUDY

Rachana Gawai¹ and Dr. Shashikant G. Rokade²

¹Librarian, Dr. B.R.A. Law College, Nagpur (M.H.) India

²Head, Department of Library, Sevadal Mahila Mahavidyalaya, Nagpur-24.

*Corresponding Author: gawai1234rachana@gmail.com, drshashikantroka@gmail.com

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ABSTRACT:

Information Literacy and lifelong learning have a strategic and mutually strengthen relationship is essential in the success of every individual organization institution and society. It is most important of postgraduate students require a special skills. Library literacy skill is one of them Present study explore define the information literacy; library literacy postgraduate students uses of library services and functions for become challenges and perspectives. It is also indeed to explore the student opinion about the library need. This study for the post graduate students to access the library literacy skills. This paper might help students and library professional the existing Scenario. Library literacy skills which may play a vital role in planning to improve the library literacy..

Key words: - *Information literacy skills, library skills, challenges and perspectives.*

INTRODUCTION:

Library information literacy skills define academic setting refers to the acquisition of arrange of skills relating to identification of and familiarity with sources and information seeking processes usually through from bibliographic instruction and informal user education. It is a specific skill such as using library software or understanding how to categorize information. It is a specifically librarians and user trained to research, locate evaluate and present information. Because these skills are not technology dependent to they are enduring. In fact greater access to a large amount volume of information in a more technology dependent environment can only increase the importance a quality researching.

Definition:- Library Literacy Skills

(ACRL) “Set of integrated abilities encompassing the reflective discovery of information the understanding of how information is produced and valued and the use of information in creating new knowledge and participating ethically in communities.”

Information Literacy Skills

(ALA) “To be information literate a person must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information.”

Types of information Literacy:-

- 1) **Information Literacy:** - Information literacy skills are the foundational skills. It helps students understand facts, especially data points that they will encounter online.
- 2) **Computer Literacy:-** Computer Literacy proceeded digital literacy refers to knowledge and skills in using digital traditional computer . (Such as desktop, pc and laptops) with focus on practical skills in using software application package.
- 3) **Digital Literacy:-** Digital Literacy when individual retrieve , assemble and evaluate media. It rests on the use of tools in technology literacy and is intertwined with the interpretation and creation of images in visual literacy.
- 4) **Initiative Literacy :-** Initiative is one of the hardest skills to learn and practice . It is often

means working on projects outside to regular working hours regardless, initiatives is an attribute that earns rewards. It especially indicative of someone character in forms of work ethic and professional progress.

Challenges:- This paper aim to describe many challenges facing a postgraduate students using a library.

- 1) Information retrieval skills
- 2) Access information resources in different formats.
- 3) Lack of proper knowledge an how to use.
- 4) Insufficient user education.
- 5) Lack of computer knowledge.
- 6) Information communication technology.

Perspective of library literacy skills:-

Encompassing inquiry, discovery and flexibility searching identities both possible relevant sources and how to access those sources searching is a contextualized, complex experience that affects and is affected by the cognitive affective and serial dimension of the searches.

By the postgraduate students they will be able to:-

- 1) Design search strategically, considering and selecting system to search and evaluate search result.
- 2) Identify how information systems are organized in order to access relevant information.
- 3) Reflect on the search process in order to refine searches and persist in the face of challenges.
- 4) Using a literacy, online database, finding books, search techniques and reading skills.
- 5) Critical reading, critical thinking, annotating, summarizing sources connecting facts and ideas.
- 6) The credibility of source, recognizing bias; evaluating print and web sources.
- 7) Understanding plagiarism and copyright academic honestly.

8) Develop and execute an effective research strategy using a wide range of search tools, accurately interpret results and find authoritative in format pertinent to the topic.

9) Evaluate the relevance, quality, authoritativeness and credibility of information retrieval.

10) Access and use of information ethically and legally.

AIMS & OBJECTIVES:-

- 1) To know the expertise, physical spaces and virtual environment that facilitate the creation and use of knowledge.
- 2) To know the students library literacy skills in between uses the library.
- 3) To discuss problem in finding access information for their daily use.
- 4) To know the challenges and perspectives of students for library literacy.

Barriers of IL course implementation:-

Reporting on adoption of information literacy among library users as factors hindering the effective utilization of reference services in the library elsewhere in the world like the specific barriers to identified in New Zealand by the library and information Association of Aateroa (LIANZA) are those which resolute with the library profession worldwide.

- i) A lack of understanding and awareness of the concept of IL and its implications.
- ii) Fragmentation of initiatives and interests at all levels nationality.
- iii) Underestimation and underutilization of the contribution of libraries.
- iv) Lack of research documentation, assessment and evaluate tools.
- v) Absence of policy and strategy framework.
- vi) Lack of clearly regarding rules and responsibilities.

Farming IL Programme delivery:-

Academics and Librarians are becoming increasingly aware of the need to provide programs that develop student communication research skills who responsible to deliver the

contents to the students. What about other type of information literacy namely technology literacy, media literacy, basic literacy and visual literacy? Basic literacy and technology literacy are the most suited kinds of literacies of postgraduate students. Therefore need for collaborative efforts in delivering same of course contents if they are outside the scope of library literacy. So the delivered to effective learning programs, information access and retrieval, teaching and evaluating and e-learning. (www.jaistonline.org)

CONCLUSION:-

In higher education today information literacy skills, library literacy skills for postgraduate students is essential, so as to enable them undertaken serious research work or necessary information. The implication therefore, such a postgraduate students might need basic information literacy skills, library literacy skills, and technology literacy skills as highlighted the integration of information literacy in the curriculum of postgraduate students or concurrent running of IL programme is very important and must be incorporated into the curriculum of postgraduate students as this will help them.

Library literacy is a basic need of everyone in the modern technological era because every day there is a new technological challenges coming out. Therefore, the need literacy skills, so that can recognize the information, need, locate, evaluate and use it effectively. Uses of computers IT based training, literacy program orientation course organized in academic institution. Create a creative mind, awareness of information sources, services, and techniques. It will be focus in the utility and assessment of information literacy skills. Postgraduate students promote problem solving approaches and thinking skills, asking questions and seeking answers finding information, forming opinions, evaluating sources and making

decisions fostering resourceful learners, effective contributors and confident individuals.

Information literacy is an integral part of IL program curriculum. Library institutions help that facility and enhance learning outcomes. Critical thinking skills, research skills, data gathering and evaluation of team work and oral written communication. These Skills one can grasps assisting students, throughout their educational career and beyond. In conclusion we can say that the information literacy curriculum may be adjusted to meet student needs.

End of that postgraduate students are any other faculties should acquire these skills, such as information need, knowledge, identification of purpose, knowledge about different information sources, search opinions, information retrieval, information evaluation, proper utilization, access information due to lack of training towards computer literacy, internet literacy, Library literacy.

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